Secondary 2 Parent Engagement 2024

1 March 2024

Mr Chong Yau Kwang

Year Head (Lower Secondary)

For Questions and Feedback

- **Please sign in as:**
[your child's class]_your child's name
(e.g., [2A]_John Tan)

- **If you have any question(s) regarding Sec2 Subject Streaming and/or Overseas Immersion Programme (APSP) during the presentation, please scan the QR code and type in your questions.**

Programme for this afternoon's Parent Engagement

3:55 – 4:00 p.m.: Zoom entry for registered parents

4:00 – 4.30p.m. : Subject Streaming Exercise by Mr Chong, Year Head/Lower Sec

4:30 – 5:00 p.m. : Asia Pacific STEM Programme (APSP) by Mr Sim, HOD/CCE

5:00 – 5:30 p.m.: Q&A Segment with School Leaders & HODs
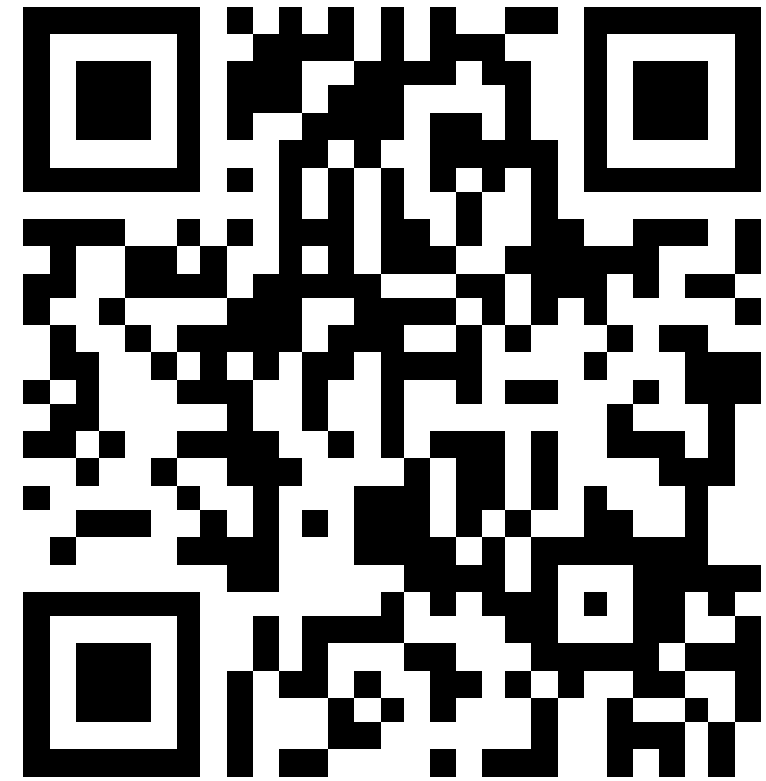
Slide Event Code: #2024dmnsec2
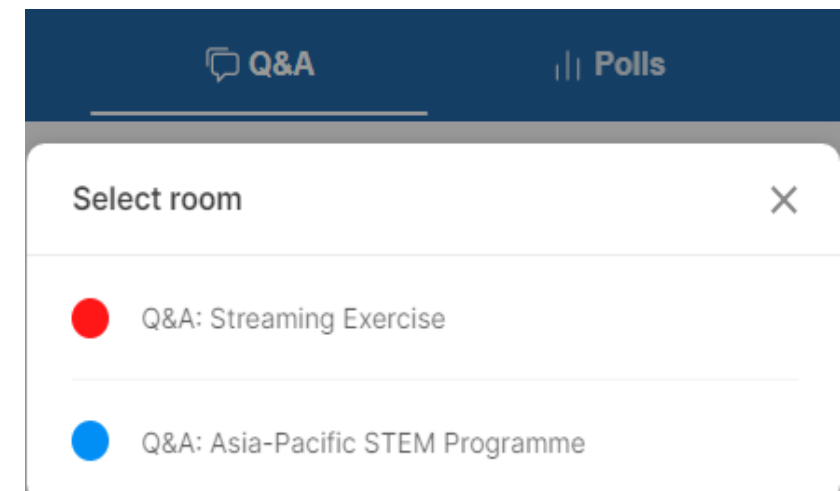
Calendar of Events for Sec 3 Subject Combination AY2025

Activity	Date	Duration
Target Setting and Review of Targets	Term 1 Week 8 & 9 **(12 to 23 Feb)**	3 sessions (During CCE Lesson)
Parent Engagement Briefing (via webinar)	Term 1 Week 9 **1 Mar**	1 day (Friday evening) **(4:00 – 5:30 p.m.)**
Career Guidance Seminar (Recess Time) ECG Counsellor/ YHs/ FTs Follow-up via CCE	Term 2 Week 3 **22 Mar (Fri) / (1 Apr to 5 Apr)**	5 days
Student Admin Briefing for eStreaming Familiarisation Exercise	Term 2 Week 8 **(9 May to 10 May)**	1 day (During CCE Lesson)
eStreaming Familiarisation Exercise **(Compulsory to participate)**	**13 May to 17 May**	5 days
Review of Target Setting	Term 3 Week 1 **24 Jun to 28 Jun**	1 session (During CCE Lesson)
Confirmation of Sec 2 Result – ROS & Checking of Marksheet	Term 4 Week 5 & 6 **9 to 11 Oct** **14 & 15 Oct**	5 days
eStreaming Exercise after Promo Ex **(Compulsory to participate)**	**16 Oct (8:00 a.m.) to** **18 Oct (5:00 p.m.)**	3 days
Release of eStreaming Results	**1 Nov** (12:00 p.m.)	14 days after closing of module
Appeal For appeal form, please click here.	1 Nov (12:00 p.m.) to 3 Nov (5:00 p.m.)	3 days after release of eStreaming Results
Release of Appeal Results/ Final Posting	**8 Nov** (12:00 p.m.)	5 days closing of appeal period

Subject-Based Assessment (SBA) Weightings

Norm Weightings

The norm weightings for School-Based Assessments are shown in the figure below:

Level	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EYE)
Secondary 2	15%	15%	15%	55%

ABSENCE FROM ASSESSMENTS

1. No re-test will be conducted for any missed test / examination. The following procedure will be adopted:

Case	Mark on result slip
Students who miss a test / examination without a valid reason will be marked as absent 'AB' and awarded zero ('0') marks.	AB (Absent)
Students who miss a test / examination due to an illness, and supported by a medical certificate will be marked as 'MC'. The test / examination will not be considered for assessment computation.	MC (Medical Certificate)
Students who miss a test / examination due to a valid reason will be marked 'VR'. The test / examination will not be considered for assessment computation. Acceptable valid reasons include: • Compulsory CCA commitment; • Bereavement of a close family member; and • Any other reason which the school deems valid, as approved by School Leaders.	VR (Valid Reason)

2. The school reserves the right to decide on the pro-ration of marks should the student be absent for parts of the paper, or one or more papers for a subject.

3. In the event that the marks have been pro-rated, due to a valid reason, the student will not qualify for the position of 'Top in Subject'.

Importance of CCA Grading (LEAPS 2.0)

RECOGNITION OF STUDENTS' LEVEL OF ATTAINMENT

At the end of the graduating year, students' co-curricular attainment will be recognised as Excellent / Good / Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institutes of Education (JC / Poly / ITE)

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.

Use of CCA grades for admission to Pre-University Courses and Polytechnics

The minimum admission requirements for junior college remain unchanged. CCA bonus points will be awarded for achievement in CCA to give students an advantage in gaining admission to a junior college of their choice. The bonus points will be awarded according to the following:

1. Students who obtain an 'Excellent' grade in CCA will be given two bonus points.

2. Students who obtain a 'Good' grade in CCA will be given one bonus point.

This is similar to the bonus point system applicable for passing the Higher Mother Tongue Languages at 'O' level and for school affiliation. However, please note that the total number of bonus points a student can use (including bonus points for CCA) is capped at 4 points.

School's Considerations for Subject Allocations

1. The school will decide the final list of subject combinations to be offered by October 2024.

2. The **final subject combination and/or classes** offered will be dependent on the following:
   a) To provide students the necessary number and relevant range of subjects to progress towards post-secondary education
   b) Minimum number of students choosing and eligible for the combination to run the class for resource optimisation
   c) Availability of resources e.g., availability of teacher expertise for specific subject
   d) Student demand for subject combination

3. Each **student will be allocated** their subject combination based on the following:
   a) Performance based on current cohort
   b) Merit - student's demonstrated ability in meeting the eligibility criteria for subject specific
   c) Choices - student's choice of subject combination
   d) Feedback – Teacher's recommendation on Student's aptitude and attitude towards learning
   e) Resources – Availability of resources to be committed for the next 2 years and students' interest based on demand

AY2025 Sec 3 Subject Combination (Express)*

Option/Subject	A	B	C
Languages (1st & 2nd)	English and Mother Tongue Language		
Mathematics (3rd)	Elementary Mathematics		
Humanities (4th)	Humanities (Social Studies/ History) OR Humanities (Social Studies/ Geography)		
Science (5th)	Chemistry^	Chemistry^	Science (Chemistry /Physics) OR (Chemistry/Biology)
Elective 1 (6th)	Additional Mathematics^	Additional Mathematics^	Additional Mathematics^ / Principles of Accounts
Elective 2(7th)	Physics^	Physics^ / Biology^	Literature in English^ / Design & Technology
Elective 3 (8th)	Biology^/ Computing* / Literature in English^	N.A.	N.A.

^These subjects operate at a more demanding level and students would need to demonstrate mastery.
*Subject Combination is subjected to changes.

AY2025 Sec 3 Subject Combination [N(A)]*
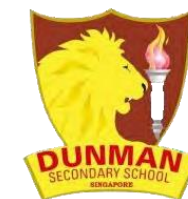
7 N-Level Subject Combination

Student will offer a total of 7 subjects:

Compulsory Subjects (5)	Elective 1 (1)	Elective 2 (1)
English Language	Literature in English OR Principles of Account	Design & Technology OR Nutrition Food Science
Mother Tongue Language		
Elementary Mathematics		
Science (Chemistry/Physics)		
Humanities (Social Studies/ History) OR Humanities (Social Studies/ Geography)		

Subjects offered at O-Level:

D&T/NFS is offered at O-Level; students who qualify based on their Sec 2 subject results (70%) for Out-Of-Stream (OOS) will be offered the subject at O-Level (with a cap of no more than 3 subjects including D&T/NFS, offered at OOS)

Note: N(A) students continuing at Secondary 5 in AY2027 will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination.

Subject Combination is subjected to changes.

AY2025 Sec 3 Subject Combination [N(T)]*

6 N-Level Subject Combination

Student will offer a total of 6 subjects:

Compulsory Subjects (4)	Elective 1 (1)	Elective 2 (1)
English Language		Design & Technology OR Elements of Business Skills
Mother Tongue Language	Science	
Mathematics		
Computer Application		

Subjects offered at N(A)-Level:

Students who qualify based on their Sec 2 subject results (70%) for Out-Of-Stream (OOS) will be offered the subject at N(A)-Level (with a cap of no more than 3 subjects offered at OOS).

Subject Combination is subjected to changes.

Admission Exercises for O-Level Students

Where am I now?	What can I apply for?	Where do I want to go?
O-Level Student	DSA-JC* / JAE	Junior College (JC) / Millenia Institute (MI)
	Polytechnic EAE* / JAE	Polytechnic
	ITE EAE* / JIE 'O'	Institute of Technical Education (ITE) (2-year Nitec or 3-year Higher Nitec***^)
	ITE EAE* / JAE	Institute of Technical Education (ITE) (2-year Higher Nitec***)
	Diploma Course	Arts Institutions (Nanyang Academy) of Fine Arts (NAFA)/ LASALLE College of the ARts (LASALLES)

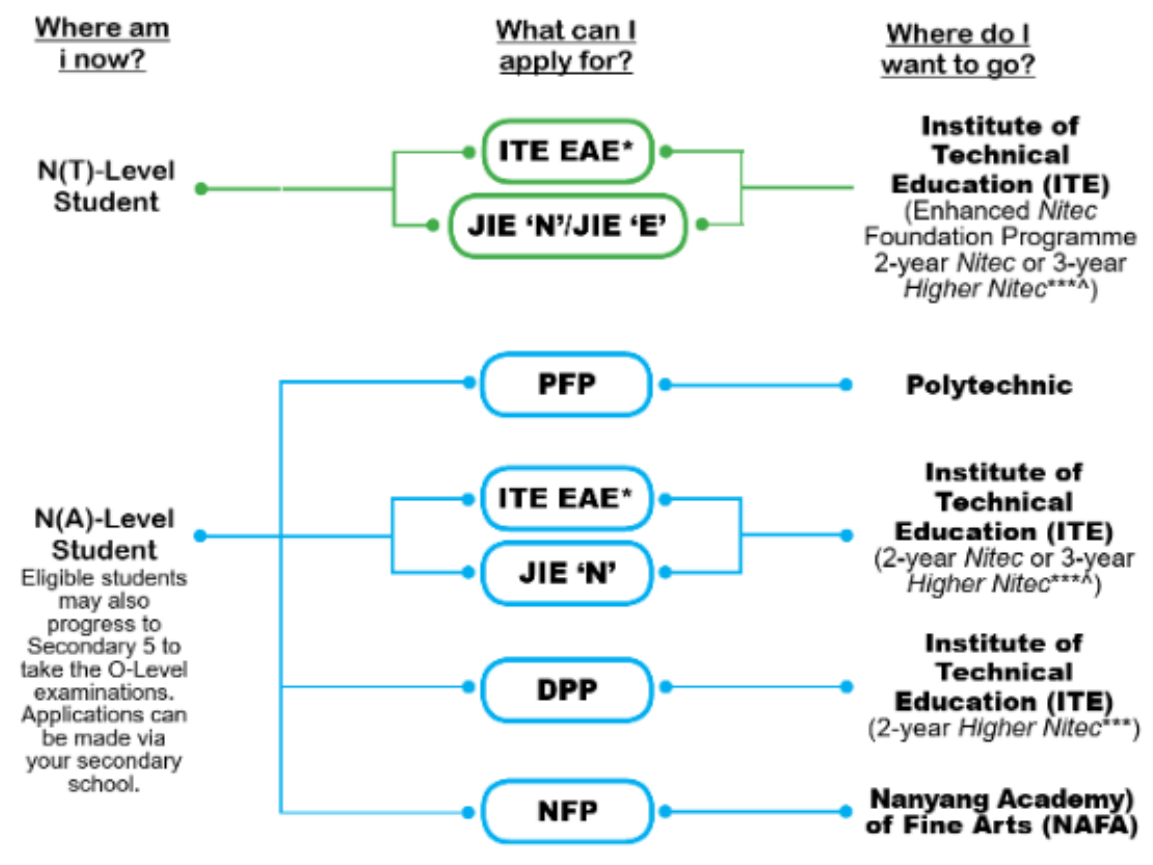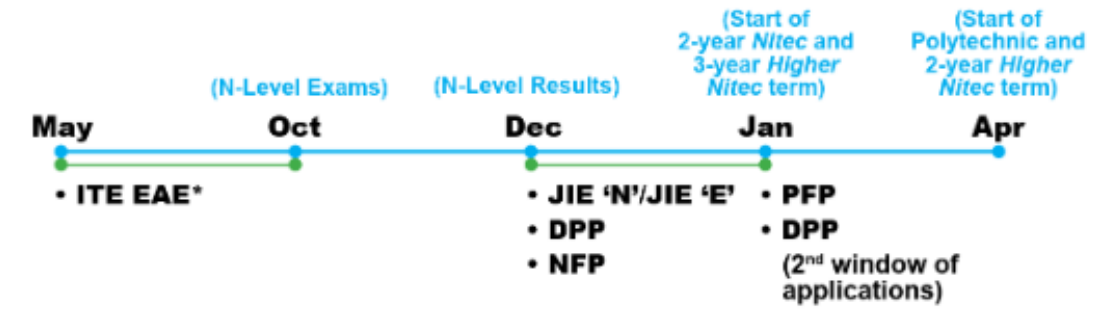Students should submit their applications directly to these institutions

When can I apply?

(O-Level Exams) — Oct/Nov
(O-Level Results) — Jan

May	Jun	Oct/Nov	Jan	Feb
• DSA-JC*	• Polytechnic EAE*	• LASALLE**	• JAE	
• ITE EAE*			• JIE 'O'	
			• NAFA	

Admission Exercises for N-Level Students

Where am i now?	What can I apply for?	Where do I want to go?
N(T)-Level Student	ITE EAE* / JIE 'N'/JIE 'E'	Institute of Technical Education (ITE) (Enhanced Nitec Foundation Programme 2-year Nitec or 3-year Higher Nitec***^)
N(A)-Level Student	PFP	Polytechnic
Eligible students may also progress to Secondary 5 to take the O-Level examinations. Applications can be made via your secondary school.	ITE EAE* / JIE 'N'	Institute of Technical Education (ITE) (2-year Nitec or 3-year Higher Nitec***^)
	DPP	Institute of Technical Education (ITE) (2-year Higher Nitec***)
	NFP	Nanyang Academy of Fine Arts (NAFA)

When can I apply?

(N-Level Exams) — Oct
(N-Level Results) — Dec
(Start of 2-year Nitec and 3-year Higher Nitec term) — Jan
(Start of Polytechnic and 2-year Higher Nitec term) — Apr

May	Oct	Dec	Jan	Apr
• ITE EAE*		• JIE 'N'/JIE 'E'	• PFP	
		• DPP	• DPP	
		• NFP	(2nd window of applications)	

Entry Requirements for Junior College

COURSES OFFERED IN 2024 JAE

Use **SchoolFinder** at **www.moe.gov.sg/schoolfinder** to explore junior colleges and Millennia Institute.

Use **CourseFinder** at **www.moe.gov.sg/coursefinder** to explore courses in polytechnics and ITE.

Junior College (JC) Courses (2-Year Duration)

| JC Name | A-Level | | | | International Baccalaureate | |
| | Arts | | Science | | | |
	Course Code	Net L1R5 Range for Previous (2023) JAE	Course Code	Net L1R5 Range for Previous (2023) JAE	Course Code	Net L1R5 Range for Previous (2023) JAE
Anderson Serangoon Junior College	39A	6 to 11	39S	4 to 10	-	-
Anglo-Chinese Junior College	22A	4 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 5
Catholic Junior College	23A	4 to 14	23S	3 to 13	-	-
Dunman High School	44A	4 to 9	44S	2 to 8	-	-
Eunoia Junior College	38A	2 to 8	38S	2 to 6	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-
Jurong Pioneer Junior College	40A	5 to 17	40S	5 to 14	-	-
Nanyang Junior College	26A	4 to 6	26S	2 to 5	-	-
National Junior College	27A	5 to 8	27S	2 to 7	-	-
Raffles Institution	28A	2 to 5	28S	2 to 4	-	-
River Valley High School	45A	6 to 9	45S	4 to 8	-	-
St. Andrew's Junior College	30A	3 to 10	30S	3 to 9	-	-
St. Joseph's Institution	-	-	-	-	52I	2 to 7
Tampines Meridian Junior College	41A	6 to 13	41S	4 to 13	-	-
Temasek Junior College	32A	7 to 9	32S	3 to 8	-	-
Victoria Junior College	33A	2 to 8	33S	2 to 7	-	-
Yishun Innova Junior College	42A	11 to 19	42S	6 to 20	-	-

For further information on the Joint Admission Exercise (JAE), please visit:

https://www.moe.gov.sg/-/media/files/post-secondary/2024-jae/2024-jae-courses.pdf

https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute

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To be eligible for admission to a junior college (JC) course, you must meet these **2 criteria:**

1. Your L1R5 gross aggregate score must not exceed 20.

2. Meet the grade requirements for specific subjects.

Aggregate score computation for JC courses

ⓘ **L1R5 gross aggregate score**
= First Language (L1)+ Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4, R5	Any 2 best-scoring subjects except Religious Knowledge

Entry Requirements for Polytechnics and ITE

From 2024 intake, students applying for admissions to the polytechnics will generally need to meet three subject-specific <u>Minimum Entry Requirements (MER)</u>:

Subject-specific MERs will comprise <u>three subjects*</u>:

    a. English Language (EL)

    b. Two relevant subjects (R2) drawn from the R subject list for the associated course type

	Subject	Grade
a)	English Language	1-7
b)	Mathematics (Elementary/Additional)	1-6
c)	Any one of the following subjects:	1-6

- Biology
- Biotechnology
- C
- C
- C
- D
- E
- P
- Science (Physics, Biology)
- Science (Chemistry, Biology)
- Science (Physics, Chemistry) / Physical Science

Subjects that are relevant to the course, and typically comprise subjects relevant to the course type

The grades that students would need to obtain for each subject to be eligible for the course

Entry Requirement for Polytechnics

Course Group	ELR2B2 : For Polytechnic Courses			
	Art & Language-Related Courses (ELR2B2-A)	Business-Related Courses (ELR2B2-B)	Science & Technology Courses (ELR2B2-C)	Design Courses (ELR2B2-D)
EL	English			

To be admitted to polytechnic diploma courses, students will need to take relevant subjects depending on the course type

There are 4 course types – A, B, C, and D, and courses are broadly categorised according to their nature

A Humanities or Media courses

B Business courses

C Engineering, Science, Facility Management or IT courses

D Architecture or Design courses

Course Group		ELR2B2 : For Polytechnic Courses			
		Art & Language-Related Courses (ELR2B2-A)	Business-Related Courses (ELR2B2-B)	Science & Technology Courses (ELR2B2-C)	Design Courses (ELR2B2-D)
EL		English			
R2	1st Group of Relevant Subjects	Art Combined Humanities Geography History Literature in English Music	Elementary Mathematics Additional Mathematics		
	2nd Group of Relevant Subjects	A.Maths Art Chinese Combined Humanities D & T Elementary Mathematics NFS Geography Higher Mother Tongue History Literature in English Malay Music POA Tamil	Art Combined Humanities Geography History Literature in English Music POA	Biology Chemistry Physics Combined Science Computing D & T NFS	Art Biology Chemistry Physics Combined Science Computing D & T NFS
B2		Best 2 other subjects excluding CCA			

Exp - Option C

English Language

Mother Tongue Language

Mathematics

Science

Humanities

Principles of Accounts

Design & Technology

Normal (Academic)

English Language

Mother Tongue Language

Mathematics

Science

Humanities

Principles of Accounts

Design & Technology

Different Courses, Different Subject Requirements

Course Clusters that require Mathematics and/or Science	Course Clusters that require English
• Applied & Health Sciences • Design & Media • Electronics & Info-Communications Technology • Engineering	• Business & Services • Hospitality

Students with minimum 3 GCE 'N' passes but do not meet the pre-requisite subject for courses that require Mathematics can sit for a Mathematics Qualifying Test (MQT) during the application period at the colleges.

Normal (Technical)
English Language
Mother Tongue Language
Mathematics
Computer Applications
Science
Design & Technology/Elements of Business Skills

Considerations for Parents and Child

- Communicate with your child to explore his/her strengths, interest and aspirations

- Be aware of your child's strength and preferences.

- Listen to your child as they articulate their career aspirations and possible education options.

- Help your child learn more about the world of work of different industries and careers.

- Support your child's career interest and aspiration.

For Further Enquiries

Our Heads Of Department

Mr Amos Ng Boon Hwa
School Staff Developer

Mr Ali Sharif Arshad
Year Head (Upper Secondary)

Mr Chong Yau Kwang
Year Head (Lower Secondary)

Mr Sim Khim Hoe Gabriel
HOD/ Character & Citizenship Education

Mr Tan Xie Xing
HOD/ Craft & Technology

Mdm Farhana Fasalul Rahman
HOD/ English Language & Literature

Ms Sarah Paul Thiyagaraj
HOD/ Humanities

Mr Eric Low Wee Leong
HOD/ Information Communications & Technology

Ms Xu Ruijun (Koh Swee Kun)
HOD/ Mathematics

Mr Tan Teck Meng
HOD/ Mother Tongue Language

Mr Teo Khong Beng
HOD/ Physical Education & CCA

Mr Lee Wei Leong
HOD/ Student Management

Mr Chow Weiliang Joshua
HOD/ Science

Electives	HOD-in-charge
Literature	Mdm Farhana, HOD/English Language farhana_fasalul_rahman@moe.edu.sg
Additional Mathematics Elements of Business Skills Principles of Account	Ms Koh Swee Kun, HOD/Mathematics koh_swee_kun@moe.edu.sg
Design & Technology Nutrition Food Science	Mr Tan Xie Xing,HOD/C&T tan_xie_xing@moe.edu.sg
SS/Geography SS/History	Miss Sarah Paul, HOD/Humanities sarah_paul_thiyagaraj@moe.edu.sg
Computing	Mr Eric Low Wee Leong, HOD/ICT low_wee_leong_eric@moe.edu.sg
Science	Mr Joshua Chow, HOD/Science chow_weiliang_joshua@moe.edu.sg
Subject Streaming Matters	Mr Chong Yau Kwang, Year Head chong_yau_kwang@moe.edu.sg

Slide Event Code: #2024dmnsec2